



Advocating, advancing, and evaluating quality education in Landscape Architecture

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Accreditation and Education
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Mary G. Padua, PhD, ASLA, CLARB, RLA
Program Chair
Department of Landscape Architecture
Clemson University
Clemson, South Carolina 29634-0512

Dear Professor Padua:

The Landscape Architectural Accreditation Board (LAAB) at its January 23-24, 2015 meeting granted accreditation for a period of six (6) years to the course of study leading to the first professional BLA degree at Clemson University. This status is subject to review of annual reports and maintenance of good standing.

Accreditation is awarded on a time-certain basis. The six-year period of accreditation ends December 31, 2019. Accordingly, the BLA program is next scheduled for a review during the fall of 2019.

In making its decision, LAAB considered the program's self-evaluation report, the visiting team report, the institution's response to the team report, and discussions with team members and program faculty.

Enclosed is a list of recommendations affecting accreditation (to be responded to in annual reports) and suggestions for improvement (to be responded to in annual reports). This list was developed by LAAB from the materials reviewed during the meeting.

On behalf of the visiting team, I would like to thank you for the hospitality extended to them by the faculty, staff, and students.

Sincerely,

A handwritten signature in black ink, appearing to read 'Stephanie Rolley', written in a cursive style.

Stephanie Rolley, FASLA
LAAB Chair

Enclosure

cc: Robert H. Jones, Executive Vice President of Academic Affairs and Provost

**Clemson University
BLA Program
LAAB Meeting
January 23-24, 2015**

SUMMARY OF RECOMMENDATIONS AND SUGGESTIONS

Recommendations Affecting Accreditation

1. Develop better connectivity among the core courses within the 4-year curriculum to ensure effective educational outcomes (Standard 3).
2. Ensure that all courses have syllabi and learning goals that clearly support the department's mission and long-range strategic plan (Standard 3).

Suggestions for Improvements

1. Develop more specific measures for achieving objectives (i.e., increasing interaction with the professional and alumni community, maximizing the unique opportunity of studio education and collaboration in a multi-disciplinary environment, etc...) (Standard 1).
2. Develop a detailed recruitment plan and implement to increase enrollment (Standard 1).
3. Employ effective strategies for the new department in order to build a stronger team, achieve cohesion, and establish clear and open lines of communication (Standard 2).
4. Develop an outreach strategy to recruit under-represented students (Standard 2).
5. Develop a means for enhancing the delivery of information concerning employment opportunities to students and alumni (Standard 4).
6. Strengthen the established means of engaging professionals, alumni and strategic partners in the execution of the Department's long-term plan (Standard 6).
7. Provide access to small format color printing services in Lee Hall (Standard 7).